

... Confidence for Life

# Fulfilling Dreams since 2002











**Exploring Endless Opportunities** 



Building Confidence



Discovering Talents & Skills



21
years of ...



Raising Happy & Purposeful Citizens



Creating Future Ready Lifelong Learners



Literary Engagement

Creating Proud **Dikshantians** 

## From the lifeless campus in 2021















## To the bright and lively classrooms in 2022











## HAPPINESS CURRICULUM

INTRODUCED TO ENSURE SMOOTH TRANSITION TO PHYSICAL CLASSROOM

With the introduction of the Happiness Curriculum this year, we aimed at creating happy classrooms for our dear students. The activities were designed in a way that students feel happy being in the classroom, enjoy doing things, and learn with a smile on their face. The activities include playing games that promote problem-solving and critical thinking in students. We also added an element of creativity under the Happiness Curriculum, namely- pebble painting and my emoji face of the day. Overall, the students shared better relationships with teachers and peers and increased class participation with the implementation of the Happiness Curriculum.













# GLIMPSES OF HAPPINESS CURRICULUM



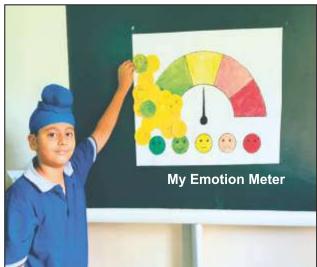


















## **Driving Academic Excellence**

## EDUCATIONAL OUTCOMES IN KINDERGARTEN

Life Skill Development

Helping children find answers for themselves



Physical and Motor Development

Developing a healthy body



Cognitive Development

We prepare children to reason and analyze.



**Creative Development** 

Encouraging children to think and create



Socio-Emotional Development

Providing opportunities to practice social and emotional skills.



Language Development

Helping children express thoughts, emotions and feelings



Fine motor skills are the ability to make movements using the small muscles in the hands and wrists.

At school, we incorporate fun activities into our daily routine to improve children's fine motor skills. The ability to learn and practice fine motor skills benefits them academically, socially, and personally.

Activities like stirring, mixing, or pouring ingredients, rolling dice, finger painting, palm printing, pouring their drinks, rolling and flattening clay with their hands, etc. help them engage in joyful and experiential learning.

# FINE MOTOR SKILLS











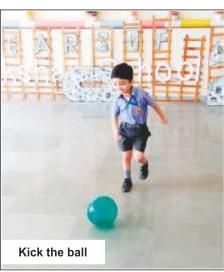




Gross motor skills (learning to move, control, and coordinate the body) are a crucial part of a child's development during the early years. Not only do these skills enable the children to perform everyday functions but much of a child's cognitive development is based on their motor skills, so this is an important aspect of their overall holistic growth. Further, consistent engagement in gross motor development has been found to improve attention and memory, necessary skills for learning, and result in better overall school performance. Thus, we make sure to focus greatly on developing gross motor skills among our students.

## GROSS MOTOR SKILLS













Life skills help children to become independent and prepare them for different stages of life. Students are trained for some basic life skills like setting up their own meals, basic grooming and cooking, dressing and undressing etc. in their formative years. It allows them to feel empowered, independent and helps develop their self-esteem.

## LIFE SKILLS

















Mastering language skills and overall language development is an important part of child development. It supports the child's ability to communicate, express and understand feelings. It also supports the child's thinking ability and helps them develop and maintain relationships. Language development lays the foundation for the reading and writing skills in children as they enter and progress through school. Language skills also help boost self-esteem and confidence among children. Language is needed for all aspects of their education in the classroom as they connect with peers and teachers, and throughout their lives as they grow into adulthood. That is why we, at Dikshant, try our best to inculcate language skills right from day 1 among children.

## LANGUAGE SKILLS















Cognitive skills occupy a vital role in a child's overall development, as they include some of the brain's core functions such as thinking, reading, learning, retaining information, and paying attention, and are used to solve problems, remember tasks, and make decisions. Cognitive skills determine how easy, fast, and well a student learns.

Thus, cognitive skills are mental capabilities that are vital for students to learn effectively and determine the success of learning outcomes.

At Dikshant, we try to focus on developing students' cognitive skills through age-appropriate activities.

## COGNITIVE SKILLS













## EXPERIENTIAL LEARNING

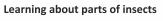
















Learning about different animals





# EDUCATIONAL OUTCOMES IN PRIMARY SCHOOL

Connecting with the real world through the prism of academic domains



Kindling Imagination and Thinking





Developing a Sense of Responsibility



Becoming Independent

Nurturing a love of Lifelong Learning



Building Confidence



## EXPERIENTIAL LEARNING







**Bird Feeders** 



Concept of Air

Formation of Day & Night







Concept of Zero

Sense Organ

Learning about Shapes

# **EDUCATIONAL OUTCOMES**

IN MIDDLE SCHOOL

Integrated curriculum



Learning rooted in the real world



Time of Self-discovery

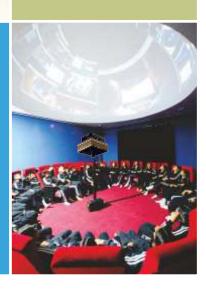


Providing space to explore and innovate

Incorporating physical, mental and social aspects of development



Pushing boundaries of what is known



# EXPERIENTIAL LEARNING







Making of electromagnet and checking out the deflection in magnetic compass



Making of electrical circuit and testing of conductors and insulators.



Identifying food nutrients



Making of pinhole camera



Concept of weaving



**SEED GERMINATION** 

### **SOCIAL SCIENCE**



Students inacting an important event in History 'The battle of Plassy'



Showcasing soil profile



Learning about different layers of earth using egg as a source

### **LANGUAGES**







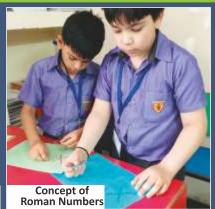


### **MATHS**





Understanding the concept of formation of numbers using number cards





Making the circular disk to understand the concept of natural numbering, whole numbers and integers



The concept of Fraction Multipication through geometry



**Understanding Symmetry** 

# EDUCATIONAL OUTCOMES IN HIGH SCHOOL

Empowering students to meet the demanding intensity of academics



Leading change in the community as thinkers, and contributors.





Multi-dimensional perspective to life and learning.



Workshops,
expert talks
and career
choice seminars

Leadership opportunities



Encouraging innovative thinking, creativity, and critical analysis skills



## **ACADEMIC RESULTS-X**

2021-22

### **TOP SCORERS**



Manvi Longia 98.8%



Muskan Dharwal 97.4%



Anushka Shukla 97.2%

#### **HIGHLIGHTS**

- 100% result
- 19% of students scored above 95% marks
- 34% of students scored above 90% marks
- 58% of students scored above 85%.
- The average percentage of the school is 85%.

Students who scored more than 90%



Janvi Sharma 97%



Kunal Wadhwa 96.8%



Noor 96.8%



Samya Arora 96.4%



Sidhant Singh 96.2%



Ansh Bansal 96%



Soumya Sharma 95.6%



Tanmay Jain 94.8%



Tanishq Gupta 94.4%



Rhythm Bisht 94%



Keshav Jindal 93.6%



Harsh Verma 93.2%



Akshat Thadhani 93%



Kanishka Sharma 92.6%



Chahat Rawal 90.6%



Mehak Dhiman 90.6%



Devansh Aggarwal 90.2%

## **ACADEMIC RESULTS-XII**

2021-22



Barsha Chatterjee Commerce 99.4%



Camilla Sidana Science - 96%



Jigyasu Science - 98%



Manpreet Humanities - 94.2%

#### **HIGHLIGHTS**

- 100% result
- 8% of students scored above 95% marks
- 20% of students scored above 90% marks
- 30% of students scored above 85%.
- The average percentage of the school is 80%.

Students who scored more than 90%



Anshuman Science - 95.4%



Vedant Garg Commerce - 95%



Siddhant Kapoor Science - 94.4%



Deeksha Gupta Science - 93.8%



Arpit Science - 93.6%



Sakaar Science - 93.6%



Damannoor Kaur Chahal Humanities - 91.2%

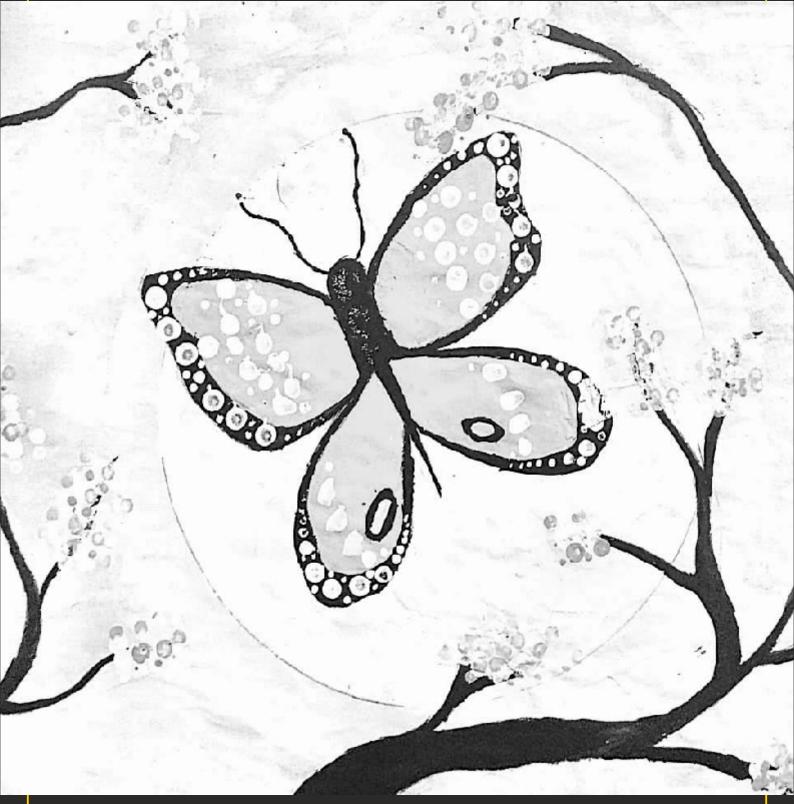


Wins Singh Brar Science-90.2%



Vanshika Sharma Commerce - 90%

# Development Program at School



# **CLASS** PRESENTATION Kindergarten

PRE NURSERY











To be successful in any walk of life, one should have good communication and presentation skill. Developing presentation skills is important for improving communication and creating

positive learning experiences. To develop these skills, our Kindergarten and Primary students prepare and present their learning experiences at the end of each term. The confidence with which they presented their learning in class presentations

was appreciated by teachers and parents alike.









## **CLASS PRESENTATION**

(Grade I-III)











**Grade-III** 





# **CLASS** PRESENTATION (Grade IV-V)

Class Presentation is a platform for students to share what they have learnt throughout the year and enhance their presentation skills. Students of Grades IV and V used various tools like role play, hands-on activities and live experiments to explain some complex topics like the Water Cycle, Tenses, the Constitution of India, and Braille Script to name a few.



















## PERSONALITY DEVELOPMENT

# DINING ETIQUETTE

Table manners and dining etiquette can go a long way towards building a child's confidence in social situations.

At Dikshant, we hold Grooming and Dining Etiquette Week annually, during which students learn and demonstrate the skills of basic table manners, from setting the table, to using the silverware.







#### **COMMUNICATION SKILL**

### COMMUNICATION SKILL





Public Speaking



Student interacting with Mr. Amar Kaushik after the screening of the film 'Bhediya'

#### **INTEGRATED PROJECT WORK**

An integrated project is a program that integrates academics with the development of life skills. The system interlinks all subjects to a core topic and revolves activities around it. The activities can be based on an investigation, field visits, experiments, surveys, interviews, spreading awareness, social campaigns etc. The concept is based on group activities, promotes analytical thinking and strongly encourages collaborative learning and development of interpersonal skills.



#### **CREATIVE SKILLS**





## **SCHOOL TRIPS**



Zoo visits help children to learn about

animals, foster their cognitive

development, and build compassion

and empathy for animals. Keeping this

in mind, we organized a trip to 'Chhatbir Zoo' for the students' in Kindergarten. The children were exposed to the amazing world of animals and birds. Overall it was a fun learning experience

for our little one:

Two years have gone by and we have finally moved to a place of normality. The journey, destination, and experience, all the pointers had to be ticked while choosing the right educational trip for our students. Grade IV and V visited the masterpiece of the rich Sikh cultural and religious heritage, Virasat-e-Khalsa. The visit allowed them to peep into the 15th-century Punjab and witness the events, art, festivals, and rituals related to it. The whole experience helped our students gain the right and authentic information through pictorial



### Kapurthala



Our young learners from Garde VI and VII went on an explorational trip to Science City, Kapurthala. Gaining insight into almost every branch of science, they visited various galleries, energy park, and virtual reality studio .Overall it was an informative and enjoyable visit that helped in developing the spirit of inquisitiveness among



An educational trip for grades IX and X was organized to Jaipur-The Pink City. The students visited many famous monuments and palaces like

#### **Jaipur**

City Palace and Hawa Mahal to gain insights and know about the history of these palaces and monuments. The vibrant city with colourful streets, everlasting friendship, and loads of



Zoo

Picnic at Yavnika



Outdoor adventure education supports emotional, physical and intellectual growth in children, instilling in them a "can-do" attitude that they can apply to all aspects of their lives. One such experience was offered to our eighth graders. Amidst the long stretches of lush greenery, students thoroughly enjoyed the adventure trip to Kasauli. The happy faces clearly reflect the good time they had while trekking and doing other adventure activities.

### MORNING MEETINGS



Dr. Ambedkar was a man of many virtues. He was a jurist, economist, politician and social reformist. Popularly known as Babasaheb, he was the man of social substance who became India's first-ever independent law minister and principal architect of the Indian Constitution. To pay tribute to his contributions, Dikshantians celebrated Ambedkar Jayanti in the school premises. A special assembly was conducted by students of Grade X highlighting the significance of the day. Students presented a short skit laying emphasis on how we can inculcate the teachings of Dr. Ambedkar in our daily lives.



Dance is a form of expression, a way of speaking one's mind through music. It not only allows you to express your thoughts and feelings but also keeps you physically fit and sound for life. On the occasion of International Dance Day, our students from the middle school presented a special assembly wherein they performed a medley of dance styles.



To provide a propitious environment where our young readers would think out of the box and have a great learning experience, World Book Day was celebrated at the campus. Celebrations included a special assembly by students of Grade VI A wherein they highlighted the importance of reading books. They came up on stage with their favourite books and shared their thoughts on them with their friends. There was tremendous applause from the audience as students presented a rap on the same.



World Health Day is a global health awareness day, celebrated every year on the 7th of April. This year's celebrations were around the theme 'Our Planet, Our Health' which lays attention on urgent actions needed to keep humans and the planet healthy and foster a movement to create societies focused on well-being. A special assembly was held at the campus to highlight the importance of keeping ourselves as well as our planet healthy. The highlight of the assembly was the Zumba session, a high-intensity dance workout organized by students of Grade X and VIII. It was amazing to see the students from all the classes participate with full enthusiasm in the session



The main aim of the assembly was to raise awareness among students on preserving our heritage sites and efforts required at our end to do the same.



We have always believed that it is the small acts of kindness that count and we attempt to inculcate that same virtue in our children. To celebrate the effort of the labour force, that works tirelessly, International Worker's Day also called Labour Day, was celebrated at the campus with great zeal. The day is a reminder for us that these are the real architects of our society, and they deserve their due respect. To make their day special, students of Grade XII presented a special assembly. Through a short skit and musical performance they highlighted their role in our lives and the spirit with which they work. After the assembly, all the members of the helping staff were given a token of love and appreciation followed by breakfast arranged by our students.

### **MORNING MEETINGS**



World Youth Skill Day was celebrated at the campus to make students aware of the skills required for employment, decent work, and entrepreneurship in coming times. Students of Grade X presented a short skit highlighting the necessity of equipping youth with such skills and agencies working for the same. The main attraction of the assembly was the musical performance that emphasized enhancing creative and other entrepreneurial skills.



26th November has been declared as National Constitution Day by the government. On this day in 1949, the Indian Constitution was adopted precisely two months before it came into force on 26th January 1950. The constitution is important because it protects individual freedom, and its fundamental principles govern our country. To mark the significance of this day, a special assembly was conducted by the students of Grade IX wherein they explained the fundamental rights through a short skit. They also motivated other schoolmates to follow their duties in order to protect and secure the democracy and integrity of the Nation.



Students of Grade VIII presented a special assembly on National Energy Conservation Day, sensitizing their schoolmates on adopting different ways to conserve energy like replacing light bulbs with LEDs, usage of smart power strips, use of solar energy, etc. They also raised a few slogans highlighting the message of doing something good for the planet.



"What great honour could be bestowed on me than death for the sake of my motherland"-Udham Singh

Saluting Shaheed Udham Singh's contribution to India's freedom struggle, our students from Grade VI conducted a special assembly at the campus. They highlighted various aspects of his life using poetry and dramatics. The event's enactment highlighted his sacrifices for his motherland and the change he wished to see in the country's people.



Future generations would find it difficult to accept that a saint once lived, who achieved his country's liberation via only non-violent means. Paying homage to the great Indian soul Mahatma Gandhi, students of Grade V conducted a special assembly. They presented an act that was a perfect blend of theatre and music, highlighting his contribution to India's liberation.



On the occasion of International Human Rights Day, students of Grade IX presented a special assembly depicting the various deprivations faced by the underprivileged people as opposed to the privileged, with access to basic facilities. Through a series of short acts centering around human rights and their enforcement, the students in the audience were made aware of the history, importance, and need for Human rights.

Festivals are not just celebrated for cultural or religious reasons. They have much more to offer to the people. They bring people together and create a sense of belonging in the community. Here's a glimpse of Dikshantians celebrating festivals of religious and national importance.

# Celebrations

















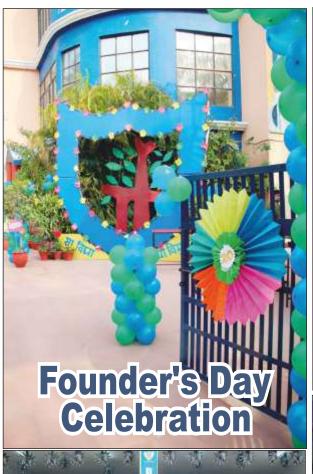




































# **Graduation Day 21-22**

The Graduation ceremony acknowledging the exceptional journey of the outgoing batch was held at the campus. It was the occasion to bid adieu to our dear students and wish them success for their future. Blessings and words of encouragement by the school's chairman, Mr. Mitul Dikshit filled their hearts with a sense of belongingness with the school. The atmosphere was filled with love and

prayers as students shared their feelings and memories from their school years. The event concluded with the customary candle-lighting ceremony and students getting group photographs clicked with their teachers and friends.











# **Graduation Day 22-23**













Spirit of democracy and inclusive leadership, which have always been the strongest pillars of a progressive society, must be nurtured in young minds from the beginning. To foster the spirit of democracy and inculcate good citizenship, we conducted elections for the school cabinet based on our country's model of general elections. Students participated with full enthusiasm from filling up the nomination forms to campaigning for the same. Each house conducted the polling procedure under the guidance of its house mistress. Students of Grade IV to XII voted with full discretion to select the candidate who can lead them in the best way.

# **ELECTIONS**

















## **INVESTITURE** CEREMONY



Investiture Ceremony is not just about providing titles, but about conferring responsibilities to the students, to take charge of the school and take it to the height they desire. The 'Investiture Ceremony' for the academic year 2022-23 was held with great solemnity. There was an aura of expectancy as the beaming faces of the newly elected cabinet members marched into the gathering. The Council pledged its loyalty to the institution to deliver the duties promptly.







#### **CABINET**







Manvi Longia (Head Girl)



**Pushp Mohindroo** (School Sports Captain)

#### **SARVEPALLI**



Arshpreet Kaur (Vice Captain) Shreya Shrivastava



(Sports Captain)

#### VIVEKANAND



Muskan Dharwal (Captain)



**Angel Dhir** (Vice Captain)



**Armanpreet Singh** (Sports Captain)

#### **SIDDHARTH**







(Sports Captain)

#### RABINDRA





(Captain)



(Vice Captain)



(Sports Captain)