



सा विद्या या विमुक्तये

Dikshant

International | Global School

... Confidence for Life

AFFILIATED TO CBSE NEW DELHI VIDE CODE NO. : 1630358



UNIVERSITY of CAMBRIDGE
International Examinations

I firmly believe all schools have monuments, systems, achievements but all don't have beliefs, faiths, mutual respect and trust... or what I call "Soul". I agree, we do need and always have monuments, systems, achievements, but the moot print is do we have a 'Soul'. Dikshant of my dreams is a school with a vibrant soul which is very important for any good & happy school.

Our Inspiration

Shrimant Madhavrao J. Scindia
(1945-2001)



Moving Spirit Behind Dikshant

Founder Chairman -
Dikshant Educational Society
Late Sh. O.N. Dikshit
(1939-2007)

Dikshant International School is the realisation of a visionary, Mr. O.N. Dikshit, a noted educationist whose experience of almost 4 decades with one of the leading schools in the world vested him with dynamism which was as extraordinary as revolutionary. A relentless quest for excellence, an insatiable thirst for knowledge and limitless craving for the latest were the hallmarks of this noted educationist.





Dikshant encourages students to take responsibility, use their own initiative, develop self-confidence, communication and interaction skills, and value other people. We maintain that every child has individual skills and talents, which should be valued and encouraged. Students leave Dikshant with confidence in their own ability, the capacity to apply their knowledge and understanding to everyday life, and the belief that learning is enjoyable, rewarding and ongoing.

From the Director's desk

Dikshant is a school like no other. Whether it is the smiles on the faces of our boys and girls, their zest for life, or their genuine desire to make the very best of themselves, it is obvious to any visitor that pupils here flourish and learn. We have deep and genuine commitment to provide an education that is unsurpassed anywhere in the world. We focus on developing the whole child, nurturing their eight natural aptitudes, to ensure that each pupil who leaves from here is ready to meet whatever challenges await. Our message to our children is simple: try to be the best you can be, in everything you do.

We believe whole-heartedly that coeducation provides the best preparation for their overall growth. Our pastoral system allows pupils to grow independently within a coeducational environment, equipping them with the confidence and skills to flourish in the modern world.

Dikshantians are rightly known for high academic standards and outstanding examination results, but truly excellent education is about more than academic achievement alone. It is about developing a passion for learning and a capacity for independent thinking. We also expect pupils to develop moral values, acquire self-confidence without arrogance, and to discover genuine interests that extend beyond the classroom. We believe that our core values of kindness, courage, integrity, respect and responsibility really matter. We strive to ensure that Dikshant pupils have an understanding of their place in society - locally and globally - and seek to make a positive impact upon it by serving others.

Each and every child is important to us. We value and understand their unique personalities, interests and contributions - and seek to develop their character

through our forward-thinking and innovative pastoral system. Dikshant is renowned for its pioneering work on mindfulness and resilience; we take our responsibility towards you and your child very seriously indeed.



Mitul Dikshit

IIM Calcutta, M.A.-Education
(Harvard Graduate School of Education)

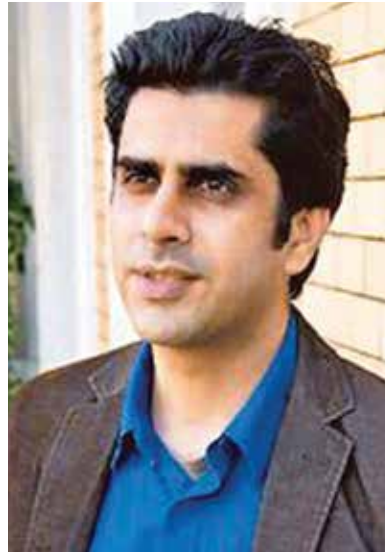
Legends Behind Dikshant



Ms. Yashodara Raje Scindia



Anurag Kashyap,
Filmmaker



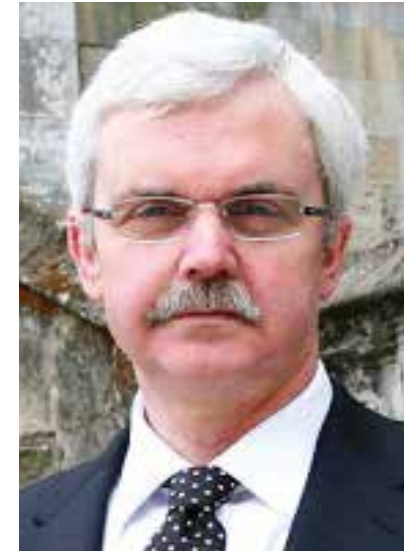
Altaf Tyrewala
Writer



Piyush Mishra
Actor/ Theatre Person



Prof. Suresh Naik
Former Group Director
ISRO



Mr. Tony Little
Eton College, UK



Mr. Anthony Seldom
Wellington College, UK

Vision

The school aims for students:

- to develop into open-hearted and open-minded young adults
- to question, to think and to work independently
- to prepare themselves fully for life after school
- to set high expectations for the academic, social and personal development.
- to meet their full potential in a supportive, caring, safe, challenging and inspiring learning environment.
- to develop social, moral, spiritual and cultural attributes helping them towards a happy and successful adult life.
- to develop an interest in, and motivation for lifelong learning.
- to develop their independent, collaborative and creative skills.
- to raise self-esteem and confidence, and to empower them to become valued and valuable members of the community, both local and global.

Logo



The inspiration behind our logo is the banyan tree. The banyan tree is the symbol of spirit and matter, descending to the earth, striking root, and then re-ascending heavenward again. We, as a school, intend to capture the strength and shelter provided by the banyan tree and support our students throughout the life and see them rise high.

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LEARNING

Our endeavours in the direction of learning are guided by the core belief that acquiring a love of learning is vital to leading a personally fulfilled, socially engaged and professionally successful life. With that in mind, our principle objectives are:

- To inspire curiosity, creativity and compassion in our pupils,
- To enrich their lives with the enjoyment and understanding of their global scientific, linguistic and cultural heritage, and
- To empower our pupils with the knowledge, skills and independence of mind that will make them effective and responsible leaders of the world they will inherit.

School Curriculum

Dikshant's curriculum is firmly grounded in our commitment to developing the full range of every student's inherent aptitudes:

- Linguistic and Logical
- Personal and Social

- Cultural and Physical
- Moral and Spiritual

Within the context of our rich and stimulating extra-curricular, cultural and sporting provision, our academic curriculum is designed

to give our students a broad and rounded education while allowing them maximum opportunity to develop their individual interests and strengths.

We have high expectations of

ourselves and of our pupils; and we insist that working hard and working intelligently must always be the basis of our success. We also know that learning is most rewarding in a community that is lively, co-operative and critical.

Dikshant's 21st Century Learning Expectations

WAYS OF THINKING

1. Creativity and Innovation

- Think creatively
- Work creatively with others
- Implement innovations

2. Critical Thinking, Problem Solving and Decision Making

- Reason effectively and evaluate evidence
- Solve problems
- Articulate findings

3. Learning to Learn and metacognition

- Self motivation
- Positive appreciation of learning
- Adaptability and flexibility

INTEGRATING TECHNOLOGY

1. Information Literacy

- Access and evaluate information
- Use and manage information
- Apply technology effectively

2. ICT Literacy

- Open to new ideas, information, tools and ways of thinking
- Use ICT accurately, creatively, ethically and legally
- Be aware of cultural and social differences
- Apply technology appropriately and effectively

DEVELOPING LIFE SKILLS

1. Communication

- Competency in written and oral language
- Open minded and preparedness to listen
- Sensitivity to cultural differences when communicating

2. Collaboration and Teamwork

- Interact effectively with others
- Work effectively in diverse teams
- Prioritise, plan and manage projects

LIVING IN THE WORLD

1. Citizenship- global and local

- Awareness and understanding of rights and responsibilities as a global citizen
- Preparedness to participate in community activities
- Respect the values and privacy of others

2. Personal and Social Responsibility

- Communicate constructively in different social situations
- Understand different viewpoints and perspectives

3. Life and Career

- Adapt to change
- Manage goals and time
- Be a self directed learner
- Interact effectively with others



Academics



The academic life of Dikshant is vibrant, demanding and progressive. We are proud of our teachers and ambitious for our students. Dikshant works on the philosophy of developing a nurturing environment for the students to flourish

in, grow and enhance their sense of self worth. We provide academic excellence in a stimulating environment and teach them to work in collaboration to develop adaptability and team spirit.

For the students at Dikshant, there is

competition with none but oneself. Each student's course of study is carefully planned and followed. In every term a student progresses at his own pace, unimpeded by others. Those with outstanding qualities are given opportunities to shine and not rust unfurnished, while the others are lent a helping hand to reach their potential. Tempering these are the joys of sharing, fellowship, fun and a sense of belonging, that begins in the school and lasts a lifetime.

Kindergarten

The first seven years of child's life sees huge physical growth and development from a tiny infant, not able to do anything without help, to a child who can stand upright, run, climb, make things, talk, express wishes and play imaginatively, understand stories and simple instructions. This is a time to nurture the growing body of the child in a warm and supportive atmosphere, in which learning is by imitation and by doing.



vocabulary.

With daily emphasis on creative arts, there are opportunities for children to enjoy singing, dancing, music, storytelling, simple drama and art work.

Seven key areas of learning in Kindergarten are :

- Communication and language
- Literacy
- Personal, Social and Emotional Development
- Mathematics
- Understanding of the World
- Expressive Arts and Design
- Physical Development

At Dikshant, we provide a safe , happy and stimulating environment where our students learn through encouragement, sensitivity to others and mutual respect.

Dikshant offers a special tailored curriculum, which is a **perfect blend of Montessori and Waldorf education**. Our strong academic, practical and artistic

curriculum is based on building and fostering the child's natural capacities at each developmental stage. We offer a vast range of materials and activities. We introduce the first steps of reading, writing, number work, nature in a simple, creative and enjoyable way, while stimulating language and extending



Primary

The whole curriculum is divided into different units which are evaluated on a monthly basis. The learning outcomes which a child is expected to know at the end of a particular month are defined and are handed over to parents in the beginning of the session.

The knowledge, understanding, and skills attained by students on each topic are evaluated in an ongoing and regular process. The assessment of



student's learning is through regular teacher-student interaction and activities that take place both in and out of the classroom.



Secondary School

...Confidence for life

In grade 4 to 8, students are taught in broad ability bands, whilst in grade 9 and 10 preparations for CBSE formal examinations begin with students. A wide range of strategies are employed to ensure that students are actively engaged in the learning process, and progress is carefully monitored

through regular assessment. In addition to the traditional 'core' (Maths, English, Hindi, Science, Social Science), all students study a range of subjects including ICT, Design and Technology, Value Education, General Awareness and at least one modern foreign language. Scholastic

evaluation is made on the basis of Formative and Summative assessments. Formative assessments include various activities, projects, discussions, power point presentations, written and oral tests. Summative Assessments are exclusively pen and paper tests.



Senior Secondary

...Confidence for life

In grade 11 and 12, students work towards formal CBSE examinations in a variety of subjects. A guided choice programme with a range of options is provided so that students make sensible, informed decisions.

The school is offering following streams in Grade XI:

1. Non-Medical 2. Medical 3. Commerce 4. Humanities

To ensure that practical knowledge is placed at equal footing with theoretical knowledge, the senior secondary block includes well equipped and spacious laboratories with modern gadgets and amenities. School follows an integrated program to help students prepare for their board examinations as well as competitive entrance examination. In recent years, all students who have applied to University have been awarded a place, with the vast majority securing their first choice course and destination.

Across all Key Stages, Dikshant boasts a programme of Personal, Social, Moral and Health Education which helps students to make sense of their place in the world. In our commitment to the long term future of our students, we also provide an unrivalled programme of Career Guidance which begins in grade 8.



Innovation in Learning and Teaching

We are completely committed to providing children with an inspiring academic experience which is student-centred and stimulating. We have adopted a pioneering, global and independent approach to what we teach.

The issue is not so much what is taught, but how it is taught. Our excellent staff members are recruited for their passion, their enthusiasm and their imagination in communicating with children to ensure that every single child in their classes is engaged, excited and challenged by the learning experience at all times. We know that learning is too important to be spoiled by mediocre delivery and our staff members are restless in their focus on the needs of individuals. This has led to outstanding results for our pupils in Grade X and XII year after year.

Various innovative pedagogical techniques and models implemented within the context of core curriculum are:

- Flipped Classroom
- Integrated Projects
- Experiential Learning methods
- Philosophy in Classroom
- Tool of Mind Mapping



Flipped classroom

The ideal lesson

The **dedicated resource team** ensures that lessons at Dikshant are focused, paced, varied and engaging. We appreciate the value of many traditional teaching methods and we employ them with skill and enthusiasm, but we also believe that lessons are best when students are

actively involved in a dynamic process of thinking and discovering understanding for themselves. The way students learn is more important than the way teachers teach, and we therefore place increasing emphasis on interactive and co-operative learning and on devising lessons that draw on the different knowledge, aptitudes and learning styles of individual students.



Independent Learning

Independent learning is a primary goal both inside and outside class. Resource team plans lessons that encourage students to take an active role in constructing their knowledge, skills, attitudes and understanding. This includes setting research tasks, collaborative projects and problem solving challenges. Students are encouraged to think for themselves, ask questions and come to answers through discussion and reflection.

Lessons include opportunities for students to lead discussion, work together and work independently; they are never structured solely around the delivery of material by the teacher. Teacher plays an important part in guiding and supporting the independent learning of students.

Within the wide range of teaching styles that are appropriate to any subject, all teachers ensure that their lessons include:

- a mixture of effort by both the teacher and the pupils
- opportunities for students to speak and respond both to the teacher and to each other
- time for students to write notes or consolidate discussion in written form
- varied presentational styles and activities in order to keep lessons stimulating
- differentiated strategies suited to different learning needs and styles
- effective use of the resources available including books, hand outs, projections, displays, AV and IT equipment, etc.



Personalised and Supported Learning

It is essential that students learn how to learn according to their individual aptitudes and learning styles. Teachers are familiar with each student as an individual, and record information about each student's learning needs, styles and progress in their mark books for easy reference. Teachers spend time ensuring that each student is aware of his or her specific developmental targets and how best to attain them. This is done through formative assessment practices and/or through one-to-one teacher-pupil sessions or, where necessary, in support workshops. Wherever possible, tasks are differentiated for varied ability levels and learning styles. This does not mean that teachers set a different task for every pupil, but that they design tasks



Circle time

that allow different degrees of stretch and challenge, and that across the whole programme of teaching and learning for a topic, there is a range of activities that cater to visual, auditory, kinaesthetic and other learning styles, each reinforcing the other.

At Dikshant, we do not ask: “how intelligent is this child”, but rather, in what ways is this child intelligent? For all children are intelligent and they are intelligent in many different ways. We believe that everyone possesses one or more of the eight

intelligences or aptitudes: Moral, Kinesthetic, Logical, Linguistic, Physical, Musical, Social, Inter and Intra Personal.

Dikshant's commitment to a full, holistic and balanced education is codified in our eight aptitude approach which was inspired by the ground-breaking work of Harvard Professor, Howard Gardner. An education at Dikshant requires students to engage with all eight of their aptitudes and to reflect on these as they go through school.



Experiential Learning



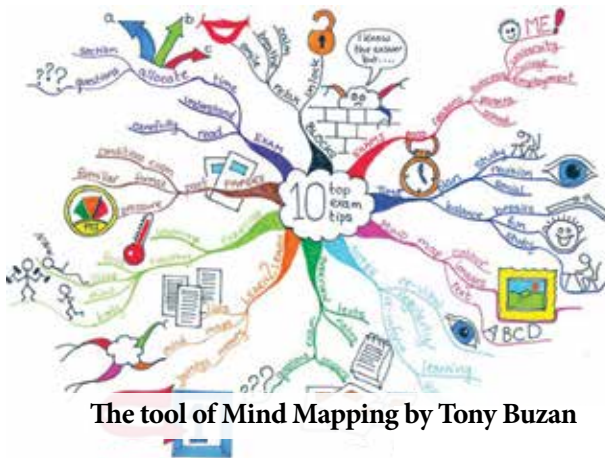
Tactical Learning

It would be disingenuous to say that tactical learning for examinations has no place at Dikshant. Examination success is important to the school because of the opportunities it opens to its students beyond school. It is therefore essential that in addition to learning freely and independently, students are also taught the knowledge and skills required for high performance in examinations. These objectives



Philosophy class in progress

are not mutually exclusive - independent learning is a better preparation for examination success than spoon-fed learning because the knowledge is better internalised - but there is nonetheless clearly a place for specific instruction in the requirements of different assessment types, the essentials of examination technique, and the analysis of past examination performance.



The tool of Mind Mapping by Tony Buzan



Co-Scholastic



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Learning outside of the classroom is recognized by school as an essential way of bringing teaching and learning alive across all areas of the curriculum. Bringing learning alive in a wide variety of settings increases students' motivation and their ability to transfer learning from school to the wider world. We insist that all students participate in, and contribute to, as many aspects of School life as possible in order to broaden their horizons and experience the benefits of being part of a thriving community.

Activities

Activity classes are held in school in an effort to help children acquire various skills, nurture their talents, their capabilities and to draw out the best out of them. A plethora of visual and performing art activities and sports are offered to students in school.

VISUAL AND PERFORMING ARTS

- Animation
- Robotics
- Dance
- Music
- Painting
- Sculpture- Stone, Wood carving, Metal work
- Pottery
- Theatre
- Photography & film making
- Debating club & Quizzing
- Reading



Visual and Performing Arts

No one could fail to be delighted by Dikshant's Arts provision which affords all our pupils a fabulous set of opportunities. We aim to accommodate all-comers, both those with considerable experience and those who want to try something for the first time. No one is unwelcome. Inclusiveness is a core value on which we pride ourselves and one of the reasons why pupils are so keen to get involved in the Arts at Dikshant.

With a major stage production every year, that embraces both dance and drama, along with at least one major event undertaken with the Music Department, this makes the performing arts at Dikshant truly all singing, all dancing! There is a growing body of independent productions mounted by staff and pupils. Drama Club brings on the younger stars, and is run in part by older pupils. Some of our recent productions include 'Kitney Pakistan' by Kamleshwar, 'Oliver Twist' by Mark Twain, 'Siddhartha' by Hermann Hesse, 'Kim' by Rudyard Kipling.

Foundation, inter and advanced classes are offered in dance as well as a range of other styles to suit the talents of those who want to dance outside of the curriculum.

Our Music provision is the cream of the crop, with virtually every conceivable instrument and musical style on offer. With a stunning range



of full time and specialist peripatetic music staff, music at Dikshant is more than a curricular or extra-curricular subject; more a way of life!

The quality of our visual art is extraordinary and is led by trained staff from Shantiniketan. Our pupils paint, sculpt, film, photograph, assemble and make imaginative and often extraordinary installations.

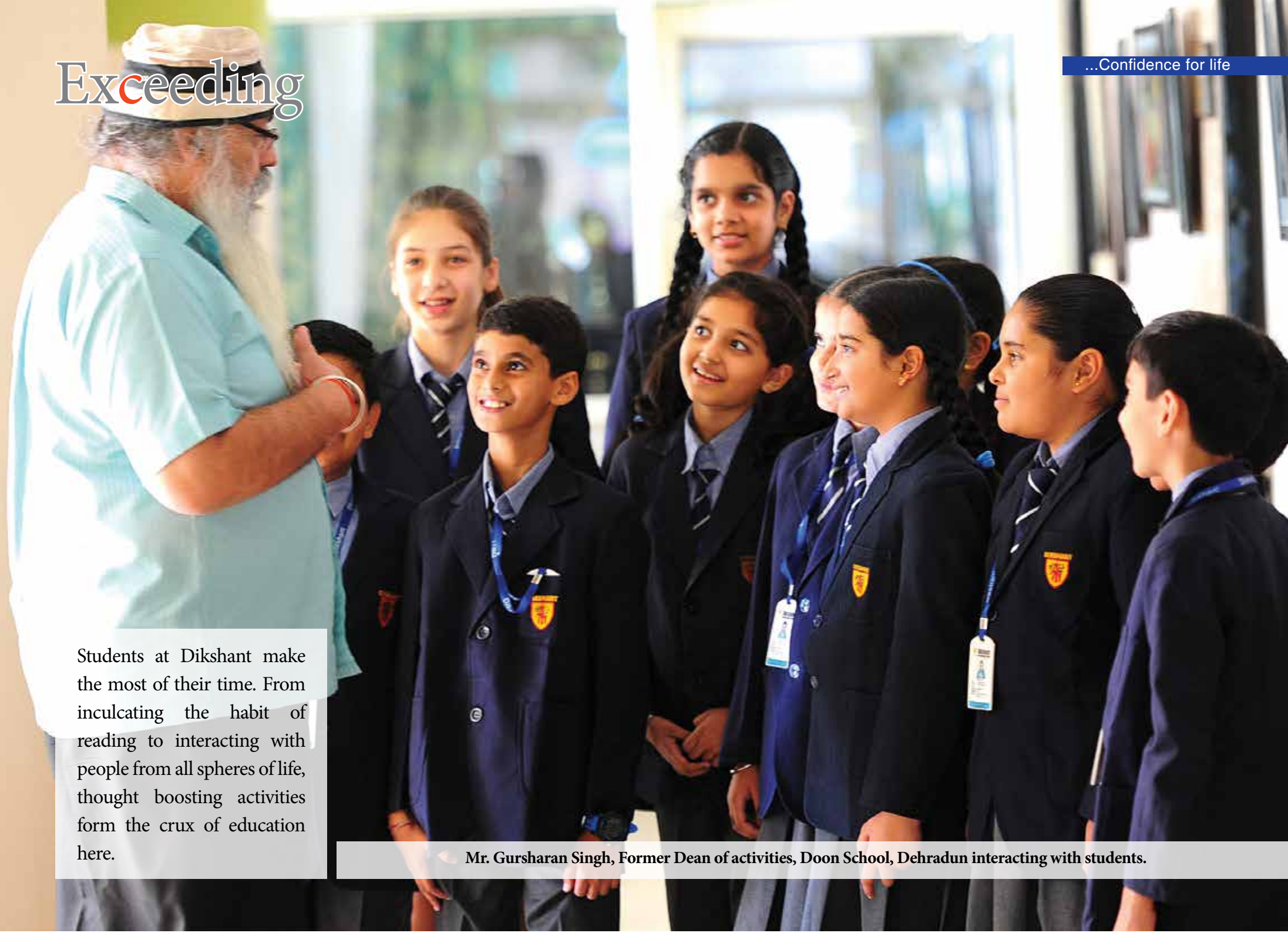


Sports

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- Badminton
- Basketball
- Boxing
- Carrom
- Chess
- Football
- Gymnastics
- Martial Arts
- Skating
- Table tennis
- Yoga



A photograph showing an elderly man with a long white beard and a light blue shirt, wearing a white cap, interacting with a group of school children in a hallway. The children are wearing dark blue school uniforms with ties and lanyards. They are all looking towards the man with interest and smiles.

Students at Dikshant make the most of their time. From inculcating the habit of reading to interacting with people from all spheres of life, thought boosting activities form the crux of education here.

Mr. Gursharan Singh, Former Dean of activities, Doon School, Dehradun interacting with students.

Education Beyond Books

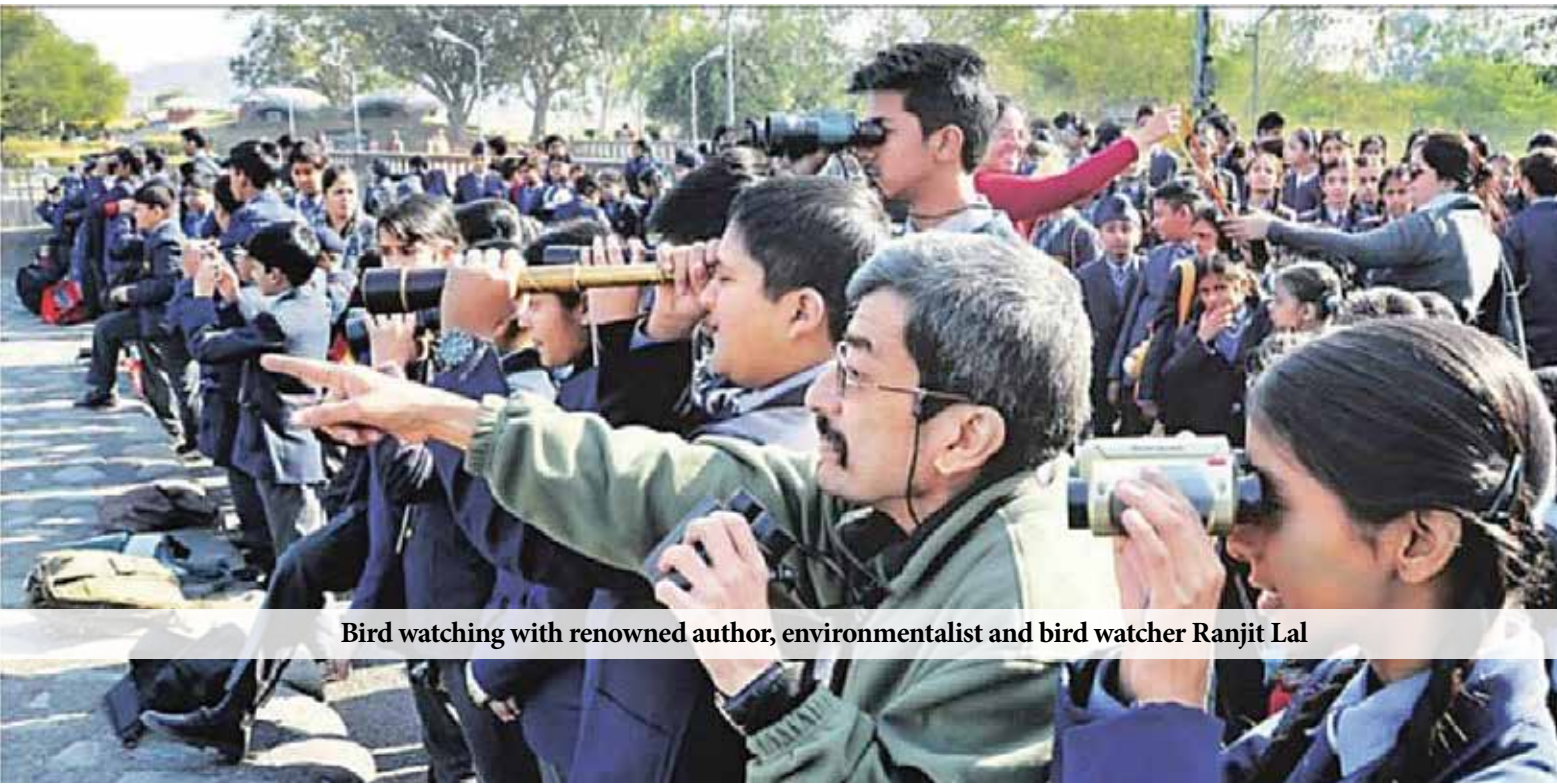
Dikshant's 'Education Beyond Books' programme aims to reach beyond the limits of traditional subjects and disciplines. Breaking down the boundaries between curricular, extra-curricular and co-curricular, we encourage students to make connections between everything that they do, to see links between subjects and activities and to bring an interdisciplinary awareness to their whole schooling experience. At the heart of our Education

Beyond Books programme we are helping students to be confident and fluent in their: organization, collaboration, communication, information literacy, reflection, thinking and transfer. Dikshant students experience a rich programme of lectures, talks and visits from experts from around the world. In addition, all Dikshant students attend lectures and workshops during Literature Festival, Space Conference, career counseling fest and



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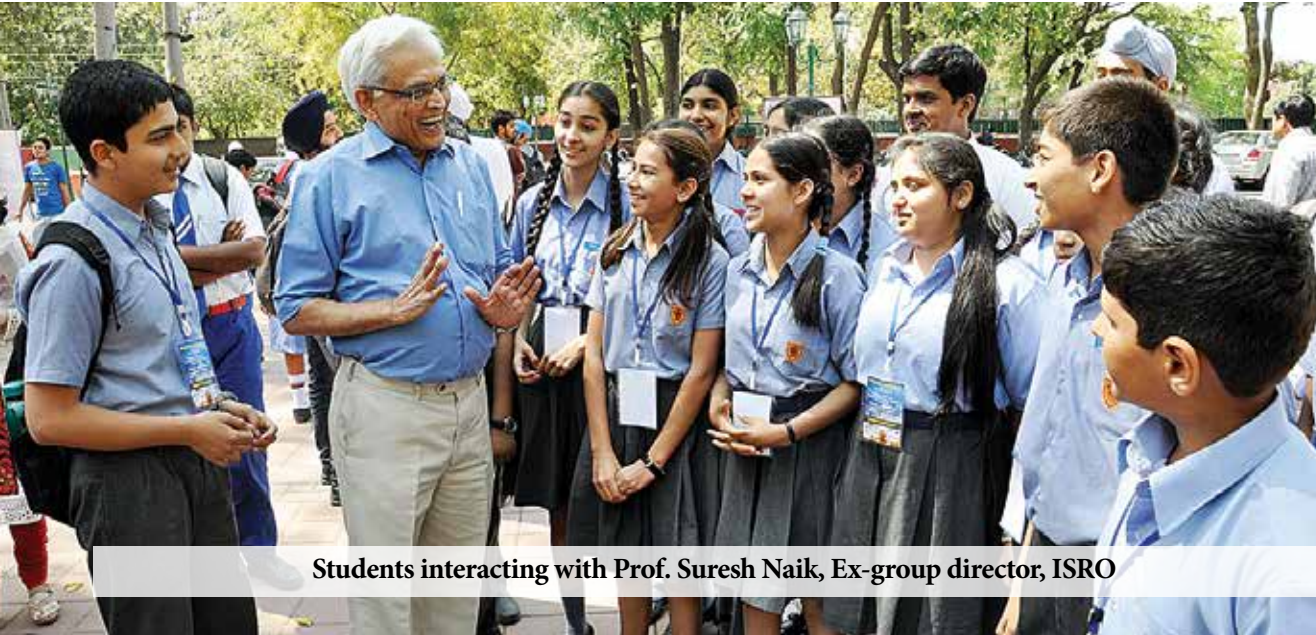
Story telling session by British Deputy High Commissioner, Chandigarh, David Lelliott



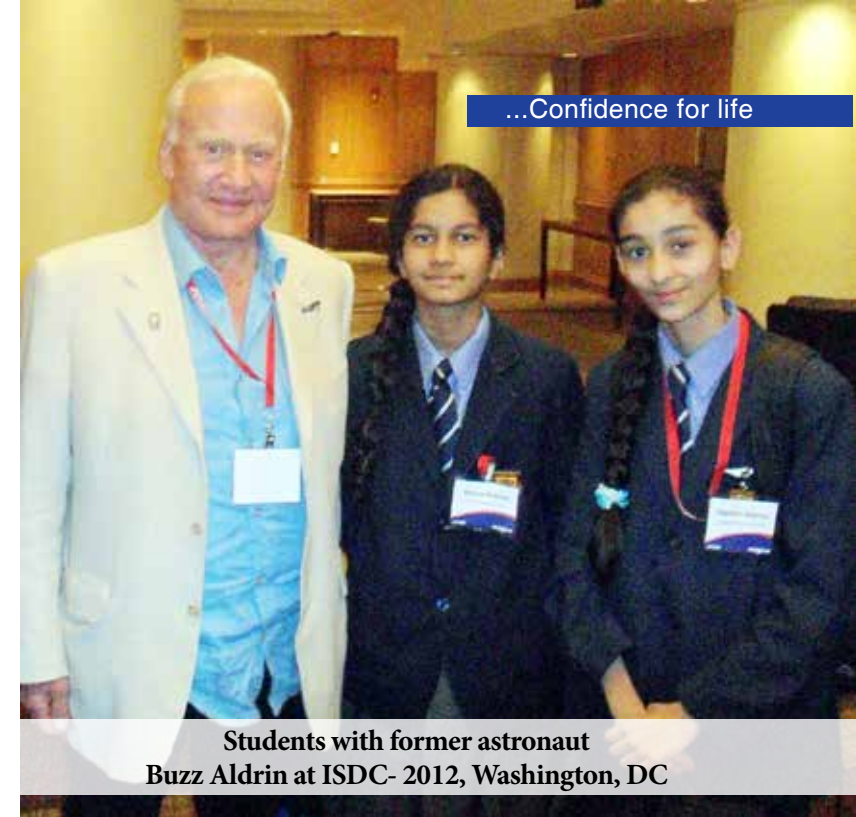
Bird watching with renowned author, environmentalist and bird watcher Ranjit Lal

many such events organized for them annually. The lectures are delivered by outstanding visiting experts: top academicians, authors, scientists, film makers, leading thinkers and some of the best speakers in the country. We believe that the experience of listening to experts is an amazing opportunity in its own right; however, it is also a fantastic preparation for the learning paradigms of university life and encourages all students to think on a broad canvas and to have open minds and open hearts.

Education Beyond Books



Students interacting with Prof. Suresh Naik, Ex-group director, ISRO



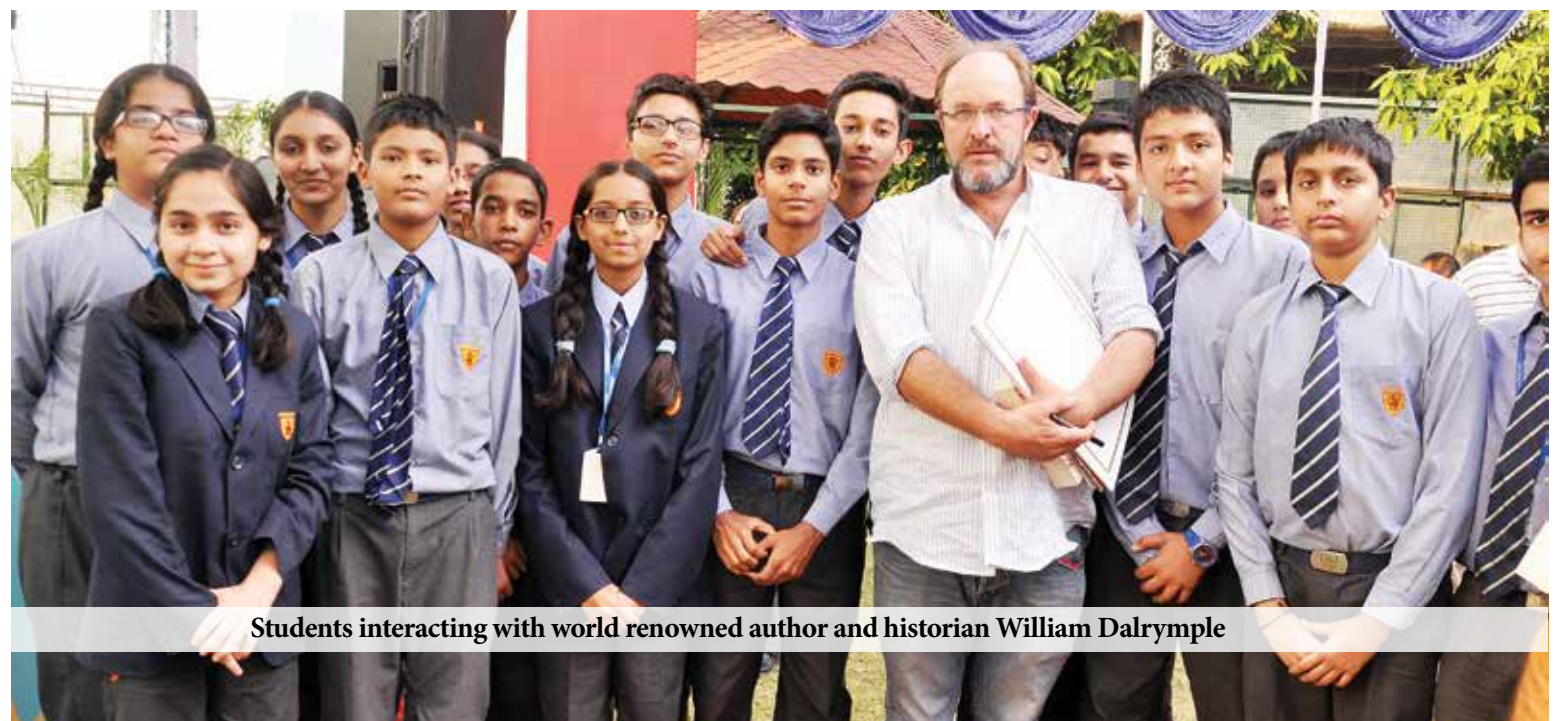
Students with former astronaut Buzz Aldrin at ISDC- 2012, Washington, DC



Students interacting with filmmaker Abhinav Kashyap



Story telling by renowned author Paro Anand



Students interacting with world renowned author and historian William Dalrymple

Space Program



Dr. Madhavan Nair, Former ISRO Chairman, addressing students at NCS



Students interacting with Dr. APJ Abdul Kalam at ISDC-San Diego

events, work on projects, gain privileged access to space agencies, meet the world's leading space scientists and engineers and other government leaders, space entrepreneurs, leading space activists and fellow space enthusiasts. The school has also tied up with Pushpa Gujral science city near Jalandhar for an annual sky

For Dikshant sky is the limit literally. School in collaboration with ISRO formed a society in India called International Space Society, in the year 2010, with an aim to create awareness about space amongst the students. It is an outreach programme in which we have tied up with NASA (National Aeronautics and Space Administration) for the NASA education programme. Being a member of International Space Society, the students of Dikshant attend sponsored conferences and special

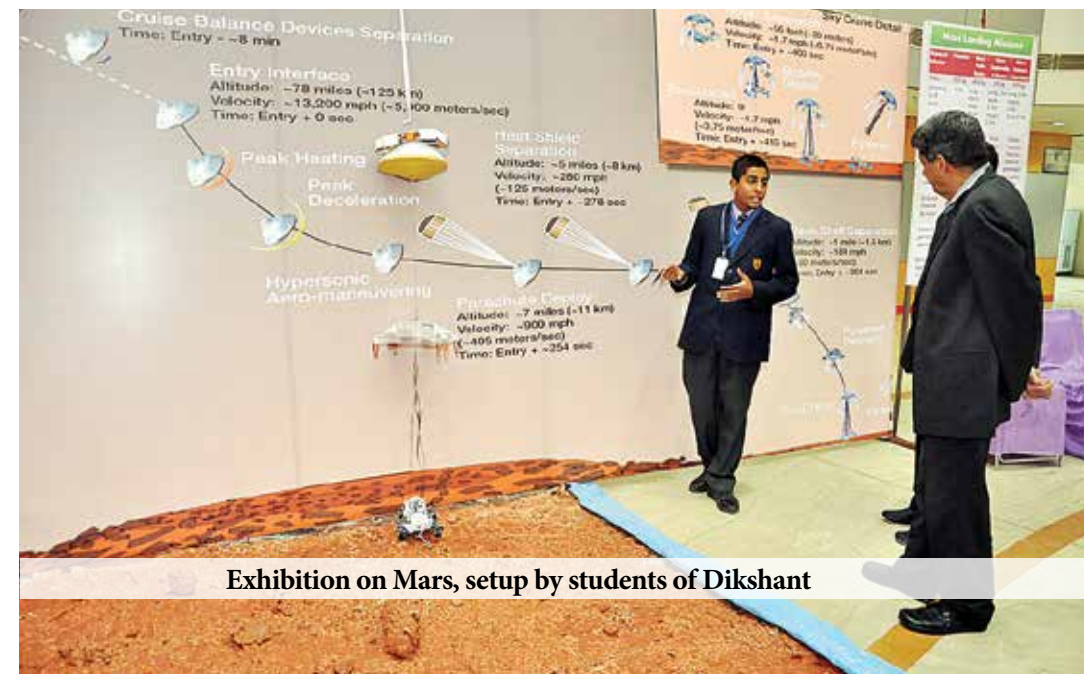


International Space Development Conference at Huntsville, USA

gazing session. To promote students' interest in space exploration and create space awareness, school organized a 'Mars exhibition' in October -2103 when India's Mars Orbiter Mission (MOM) 'Mangalyaan' was launched by ISRO. As a part of the collaboration between the International Space Society, India and National Space Society, US, our students have been chosen as the ambassadors for ISS-Kalam-NSS, an Indo-US space based solar power project. We are the first school in the country to set up planetarium in our premises.



Live interaction with Mars Curiosity Team



Exhibition on Mars, setup by students of Dikshant



Reading Enrichment Program



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School has a strong reading enrichment program to stimulate the love for literature among students. It is the thinkers that we want to create. Many writing workshops are held for students throughout the year. To enthuse children about reading, school started with Chandigarh Literature Festival in 2011, followed by Chandigarh Children's Literature Festival. These festivals are organized annually in association with Adab foundation. These festivals feature some big events in which children get the opportunity to experience first-hand interaction with celebrated authors, illustrators, story tellers, take part in workshops and attend some fun filled sessions.

To further nurture the kids to read, dedicated reading program 'Drop Everything and Read', runs in school in which students who read books and narrate stories in assembly are awarded with Reader's badges and certificates. The more they read, the more they are awarded.

International **A**ward for Young People

International Award for Young People (IAYP) is offered as an optional choice in Grade 8. The programme is an internationally recognised award that enables pupils to learn a variety of skills by carrying out the four main sections of the programme: skills, volunteering, physical and expedition. The programme enables pupils to work on determination, perseverance, new experiences and helps develop their independence and social skills. From Grade 9 onwards, pupils work towards achieving their Bronze, silver and Gold levels.

Career **C**ounselling

'JOURNEY FROM CLASS TO CAREERS AND BEYOND'

It is crucial that well informed, realistic and timely decisions are made in order to achieve the best outcomes in Grade 12. To facilitate this we have tied up with professionals ICS- a career counselling consultant organization, which regularly conduct workshops for teachers, students and parents and help students choose the right streams /subjects to pursue a career for their future.

Students and parents are encouraged to make an early beginning to explore and plan for after secondary school. The program is designed to assist Grade 9 and 10 students with course selection for senior secondary level and Grade

11 and 12 students for consideration of their options after the final year of their study at school. The program offers testing for career identification, seminars, interactive group sessions, individual counseling/ guidance, session for parents followed by individual report for each student highlighting the recommended subject choices. Each participant is given a CD containing in-depth Career Information.

Tie-up With International Universities

The School has tied up with at least 5 of the world's best universities of UK-Cambridge, Oxford, Kings College, London School of Economics



and Bristol University to guide, coach and counsel our students and parents for admission to these top ranked Universities. Also, each student gets an opportunity to spend a term of 45 days at one of the several prestigious and world renowned partner schools, which include the

famous Eton College, Wellington College, Harrow School, Gordonstoun School and others in class IX through the schools Global Exchange Programme and get an opportunity to work with them on Global Community Projects across the world.

Succeeding

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The school defines achievement in the widest possible terms. The consistent and relentless pursuit of excellence by both teachers and students, ably supported by parents, has led to high standards of academic achievements at all levels. School has consistently maintained 100% board results and excellent performance by students in both grade X and XII. Academic achievement is expected, valued and acknowledged. However, what sets the school apart is the way in which it ensures that achievement is not measured through academic results alone, but all manner of students' accomplishments. Our extracurricular programme helps to improve motivation, confidence and self-esteem and ultimately enables students to become more effective learners. Increasing the cultural capital of students is part of the 'Dikshant Way' and the offerings available enable individuals to thrive, develop confidence, improve social skills and drive personal aspirations. True success comes when students leave school to further education or to employment confident in their ability to be resilient lifelong learners.



Dr. Jayant V Narlikar awarding students at National Conference on Space.



National level award for 'Orbital space settlement design' project.

Caring

...Confidence for life

Pastoral

Everyone at Dikshant is proud of the positive, caring ethos which underpins the School's high standards and ambitious expectations for our students.

We are deeply committed to opening the hearts and minds of our young people in every way and our warm, friendly and experienced staff supports and guides Dikshantians on that journey. Our highly regarded well-being programme and our unique eight aptitudes approach to education ensures that we develop the whole person – we focus specifically on the individual needs, strengths and talents of each and every student and we ensure that our outstanding extra-curricular provision, including sports, arts, clubs and societies, leadership and challenge activities, all add up to a holistic education.



Caring

Students at Dikshant enjoy the security of a community which is focused on preparing them for the challenges of their future whilst allowing them to become happy and confident learners.

Transition

We acknowledge that the move from kindergarten to primary, from primary to secondary school and finally to senior secondary can be rather unsettling for parents and students alike. We do all we can to ease the way. We liaise closely with partners in different wings throughout the year and the Pastoral coordinator who specializes in the transition process attains a good knowledge of the child before they arrive. Coordinator helps to oversee a student's academic and personal development and closely monitors academic progress, attendance, patterns of behaviour and self-esteem. Dikshant continues to develop curricular links to further facilitate the transition at all levels.

Parent Involvement

We offer a specialized Orientation program for new parents and students, so that new pupils are familiar with the site and staff before they join us. Pastoral coordinator provides an accessible, direct and clear line of communication between home and School. Our responsibility to keep parents informed about the progress of their child is one we take very seriously. There is an expectation



on staff to contact parents immediately and in person should the need arise. Parents receive regular, detailed interim reports on their child's progress and effort, while interaction sessions provide opportunities to meet staff to discuss their child's achievements. The school magazine offers detailed information about the School's work and activities and our social networking pages and website are updated regularly.

We are a listening school, we are an approachable school and we are a friendly school. We do not get everything right every time and we want parents to let us know whenever they feel we have fallen short. The channels of communication between home and school are clear and open and in order

for the Dikshant community to maintain its exceptional standards, we believe it to be essential that students, staff and parents work closely together.

We also organise several sporting and educational competitions for schools across the country and our Student Leaders facilitate the organisation of these events

Indeed, Dikshant prides itself on having built a network of support which ensures that the needs of each individual are identified and catered for. A dedicated school nurse, a committed and talented team of teachers, professional counsellors and a network of outside agencies are on hand to lend help and advice to both students and parents whenever necessary.



We Care Program

We care for our students but of course we also expect our students to care for others and to be aware of their responsibilities to society. Our outward-looking approach and our belief that we can and must change the world we live in, is also reflected in our ambitious and extensive 'We Care' programme. A culture of help and respect is typified by our various social programmes and environment related drives. We are immensely proud of our achievements and of the community we are building in our school. We hope to have the opportunity to share that with you and your children.

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MUSIC ROOM



CONFERENCE ROOM



LANGUAGE LAB

Infrastructure & Facilities



MEDIA CENTER



PRODUCTION STUDIO



FITNESS CENTER



© 2011 by [unreadable]



MODERN PLAY GROUNDS

PLANETARIUM



READING ROOMS

Infrastructure & Facilities



PODCASTING STUDIO



ANIMATION STUDIO



SCIENCE LAB



AMPHI THEATRE CUM CULTURAL CENTER



Admission Procedure

- Admissions start from the month of December and are open till seats are filled.
- Registration Forms are available at the school campus between 9:00 am to 3:00 pm.
- The admission form can be downloaded from the school website www.dikshant.org and completed form along with all the requested documents should be sent along with a draft Rs 1000 favouring Dikshant International School, payable at Panchkula.
- Parents can collect the forms and submit the required documents within the time frame given by the school.
- Parents would be invited for an informal interactive session till K.G. level. Class 1 onwards the admissions depend upon the availability of seats.

DOCUMENTS REQUIRED :

- Birth Certificate
- Immunization Certificate
- Proof of Residence
- Transfer Certificate
- Last Report Card
- Passport Size Photograph (5)

25% seats are reserved for students from the economically weaker and deserving sections of society

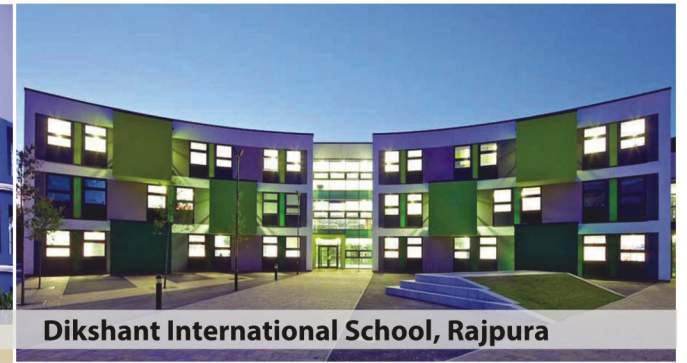




Dikshant International School, Haldwani



Dikshant International School, Zirakpur



Dikshant International School, Rajpura



Dikshant Global School, VIP Road, Zirakpur



सा विद्या या विमुक्तये

Dikshant

... Confidence for Life

www.dikshant.org

 [Dikshant International School](https://www.facebook.com/DikshantInternationalSchool)

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